$\mid INCLUSION \mid$	
NOT JUST FOR KIDS	

$W\!H\!O\;A\!R\!E\\W\!E?$

- Parents
- Foster parent
- Car eg iver
- Educators
- Social workers
- Therapists
- Others?



When do we need to considerinclusion of the parent?



$Why \ its$ what the research tells us

- important · Better educational outcomes

 important · Giliden from diverse cultural backgrounds tend to do better when parents and professionals work together to bridge the gap between the culture at home and the culture in school

 Junior high and high school students whose parents remain involved usually make better transitions and are less likely to drop out of school

 Giliden have better self-esteven, are more self-disciplined, and show higher aspirations and motivation

 - Parents increase their interaction and discussion with their children and are more responsive and sensitive to their children's social, emotional, and intellectual developmental needs.
 - teachers and principals are more likely to experience higher morale.
 - Teachers and principals acquire a better understanding of families' cultures and diversity, and they form deeper respect for parents' abilities and time.
 - Teachers and principals report an increase in job satisfaction

Why & Increasing placement stability Building family decision-making skills

- · more appropriate service provision

- Benefits Enhancing the fit between family needs and services
 - Communication between all involved improves a child's chance for positive, healthy development.
- Parents are more confident in their parenting and decision-making skills
- Parents' perceptions of the school are improved and there are stronger ties and commitment to the school
- Feeling of being respected for what one knows about the child
- Anxiety reduced by knowing with whom the child is living or learning from
- Ability to share parent's expertise about child
- Better communication and information sharing
- Good communication and relationship create collaboration that reduces tension

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